

DISTRICT NAME: INGLESIDE

CAMPUS NAME: LEON TAYLOR J H

CAMPUS NUMBER: 205903042

Campus Rating: Academically Acceptable

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	223	289	77%	100%	207	268	77%		0		
African Amer	7	11	64%	4%	10	15	67%		-3		
X Hispanic	86	113	76%	39%	76	103	74%		2		
X White	120	155	77%	54%	114	141	81%		-4		
X Econ Disadv	61	98	62%	34%	75	97	77%	Yes	-15	-6	No
Writing (65%)											
X All Students	139	150	93%	100%	104	126	83%		10		
African Amer	*	*	*	*	*	*	75%		*		
X Hispanic	57	62	92%	41%	39	49	80%		12		
X White	73	79	92%	53%	54	64	84%		8		
X Econ Disadv	51	54	94%	36%	33	42	79%		15		
Social Studies (65%)											
X All Students	93	119	78%	100%	104	139	75%		3		
African Amer	*	*	67%	*	*	*	> 99%		*		
X Hispanic	36	45	80%	38%	34	50	68%		12		
X White	49	64	77%	54%	59	78	76%		1		
X Econ Disadv	23	31	74%	26%	42	53	79%	Yes	-5	-2	No
Mathematics (45%)											
X All Students	187	271	69%	100%	162	265	61%	Yes	8	**	No
African Amer	6	10	60%	4%	6	14	43%		17		
X Hispanic	67	107	63%	39%	55	103	53%	Yes	10	**	No
X White	105	144	73%	53%	94	139	68%	Yes	5	4	Yes
X Econ Disadv	44	88	50%	32%	55	96	57%	Yes	-7	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	55	62	89%	100%	54	75	72%		17		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	3	1	Yes	No	Reading/ELA - Economically Disadvantaged

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	362	0.0%	100%
African Amer	0	23	0.0%	6%
Hispanic	0	129	0.0%	36%
White	0	200	0.0%	55%
Econ Disadv	0	139	0.0%	38%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.